Western University Department of Political Science Local Government Management Public Administration 9904 Winter 2020

Thursdays, 11:30 am to 1:30 pm A.J. Tyler Operations Centre, Training Centre, General Training Room (663 Bathurst Street)

Note:

There is no class the week of February 6, 2020. This week you will complete the in-field portion (job shadowing) for Assignment #1.

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Office Hours:	By appointment

COURSE DESCRIPTION

Drawing upon theories and research findings in public administration and management, this course examines administrative approaches, issues and debates arising in local governments in a changing environment. Students will learn how the complex and unstable environment of public sector organizations produces both challenges and opportunities for public sector managers. Topics include managing publicly, administrative strategy, working with communities, leadership, outsourcing, partnerships, value, and performance measurement in local government.

METHODS

The course will be taught through lectures, discussion, case studies, exercises, guest speakers, field trips, and student presentations. Students will be expected to be able to discuss the assigned readings for each of the topics.

<u>TEXTS</u>

The main textbook for the course is:

Henry Mintzberg and Jacques Bourgeault, <u>Managing Publicly</u>, Toronto: Institute of Public Administration of Canada, 2000.

Other readings will be available electronically via OWL.

COURSE OUTLINE

Date	Content		
Week 1:	Orientation to the Course		
January 9, 2020	Approaches to Management		
	Readings:		
	Henry Mintzberg and Jacques Bourgeault, Managing Publicly, Toronto:		
Institute of Public Administration of Canada, 2000 (pages			
	1 – 28) (pages 101 – 176 - supplementary).		
Week 2:	Approaches to Management		
January 16, 2020	Managing on the Edges		
	Readings:		
	Mercer Delta, "The First 100 Days: The New CEO's Challenge," Mercer		
	Delta Consulting, LLC, 2001.		
	Lieuw Minteleuw and Jacourse Deuwerendt, Managing Dublich, Tananta,		
	Henry Mintzberg and Jacques Bourgeault, <u>Managing Publicly</u> , Toronto:		
	Institute of Public Administration of Canada, 2000 (pages 29 - 51).		
Week 3:	Managing Normatively		
January 23, 2020			
	Readings:		
Seminar Week	Henry Mintzberg and Jacques Bourgeault, <u>Managing Publicly</u> , Toronto:		
	Institute of Public Administration of Canada, 2000 (pages 52 - 79).		
	Kenneth Kernaghan, "The Post-Bureaucratic Organization and Public		
	Service Values," International Review of Administrative Sciences, 2000, 66,		
	99-104.		
	Group Seminar #1		
Week 4:	Managing Policy		
January 30, 2020			
	Readings:		
Seminar Week	Henry Mintzberg and Jacques Bourgeault, <u>Managing Publicly</u> , Toronto:		
Institute of Public Administration of Canada, 2000 (pages 80 - 98)			
	Group Seminar #2		

Date	Content		
Week 5:	NO CLASS this week.		
February 6, 2020	Week to complete Assignment #1 job shadowing.		
Week 6: February 13, 2020	Community and Citizen Engagement		
	Readings: John Nalbadian, "Facilitating Community, Enabling Democracy: New Roles for Local Government Managers," <i>Public Administration Review</i> , May/June 1999, 59(3), 187 – 197.		
	Don Lenihan, "Rethinking the Public Policy Process: A Public Engagement Framework," <i>Public Policy Forum</i> , Ottawa, Canada, May 2009.		
	Renee Irvin, John Stansbury, "Citizen Participation in Decision Making: Is It Worth the Effort?" <i>Public Administration Review</i> , Jan/Feb 2004; 64 (1), 55-65.		
	Marcia L. Godwin, "Studying Participatory Budgeting: Democratic Innovation or Budgeting Tool?" <i>State and Local Government Review</i> , 2018, 50(2), 132-144.		
	Joanne Heritz, "From self-determination to service delivery: Assessing Indigenous inclusion in municipal governance in Canada," <i>Canadian Public Administration</i> , Dec 2018, 61(4), 596-615.		
Week	of February 20, 2020 is reading week – NO classes this week		
Week 7: February 27, 2020	The Use of Consultants, Alternative Service Delivery, and Partnerships in Local Government		
Seminar Week	Readings: Jan Corcoran and Fiona McLean, "The selection of management consultants: How are governments dealing with this difficult decision? An exploratory study," <i>International Journal of Public Sector Management</i> , 1998, 11(1), 37 – 54.		
	Eric Deakins and Stuart Dillon, "Management consultant (process) performance in local government," <i>International Journal of Public Sector Management</i> , 2006, 19(1), 40 – 56.		
	Anthony Boardman, Matti Siemiatycki, and Aidan Vining, "The Theory and Evidence Concerning Public-Private Partnerships in Canada and Elsewhere," <i>The School of Public Policy Publications</i> (SPPP), 2016, Vol.9.		

Date	Content	
	Mildred E. Warner and Amir Hefetz, "Managing Markets for Public Service: The Role of Mixed Public-Private Delivery of City Services," <i>Public</i> <i>Administration Review</i> , Jan/Feb 2008, 68(1), 155 - 166. Amir Hefetz and Mildred Warner, "Privatization and its Reverse," <i>Journal</i> <i>of Public Administration Research and Theory</i> , 2004, 14(2), 171 – 190.	
	Group Seminar #3	
Week 8:	Creating Public Value in Local Government	
March 5, 2020	Readings:	
Seminar Week	Ralph Heintzman and Brian Marson, "People, Service and Trust: Is there a Public Sector Service Value Chain?" Paper prepared for the Annual Conference of the European Group of Public Administration, September 2003.	
	Group Seminar #4	
Week 9:	Strategic Planning, Performance Measurement, Quality, and Innovation	
March 12, 2020	Guest Speaker: Rosanna Wilcox, Director, Service, Innovation and	
Seminar Week	Performance, City of London	
	Readings: Richard Hildebrand James C. McDavid, "Joining public accountability and performance management: A case study of Lethbridge, Alberta," <i>Canadian Public Administration</i> , 54(1), 41-72.	
	Group Seminar #5	
Week 10: March 19, 2020	Group Seminar #6	
Seminar Week	Working with Unions	
	Guest Speaker: Adam Brightling, President CUPE Local 101	

Date	Content	
	Readings: Robert Christensen, Laurie Paarlberg, and James Perry, "Public Service Motivation Research: Lessons for Practice," <i>Public Administration Review</i> , July 2017, 77(4), 529-542.	
Week 11: March 26, 2020	Managing Effectively	
March 26, 2020	Readings:	
	Howard E. McCurdy, "Can Government Organizations Learn and Change?" Administration Review, March/April 2011, 316-319.	
	Henry Mintzberg, <u>Managing</u> , San Francisco: Berrett-Koehler Publishers, 2009 (pages 195 – 219).	
Week 12:	Student Presentations on Final Papers	
April 2, 2020		

COURSE REQUIREMENTS AND RESPONSIBILITIES

1. Seminar: Selected Topics

Weight: 20%

Weeks 3, 4, 7, 8, 9, and 10 of this course will include a 50 minute seminar, each of which will be led by a different group of students. These seminars will provide an opportunity to explore other thought leaders and current topics in the area of management. Students will participate in the development and presentation of one seminar over the course. These seminars are designed to stimulate discussion and highlight points/issues related to the topic, using practical examples. A list of potential seminar topics will be distributed in the first class. The following dates will include a seminar:

January 23	February 27	March 12
January 30	March 5	March 19

2. Assignment #1: Henry Mintzberg's Approach to Management Weight: 30%

Students will job shadow a manager in a local government setting. From observing this manager, students will write a paper that describes and provides a critical analysis of their observations based on Mintzberg's approach to management. The paper should include the following:

- 1. Provide a synopsis of Mintzberg's approach to management.
- 2. Provide a brief introduction to the manager involved in the job shadowing.
- 3. Provide a critical analysis of the job shadowing observations based on Mintzberg's approach to management.

4. The page length for each submission should not exceed 2,000 words (word-processed and double-spaced).

Due Date: Thursday, February 27, 2020 (in class)

3. Paper and Informal Presentation: Case in Municipal Management Weight: 35% Students must pick a municipal case and analyze what went right and what went wrong and why for the case chosen. Students should make use of class reading material as much as possible in their analysis and the major paper should demonstrate the student's ability to apply the knowledge learned in the class. The page length for the major paper should not exceed 3,000 words (word-processed and double-spaced).

The student will provide an informal presentation of his/her/their paper at the final class of the course (April 2, 2020). The student will have approximately five minutes to present to the rest of the class.

Due Date: Monday, April 13, 2020 (via email)

4. Contributions to Learning

Students are assessed on their continuous contributions to learning which includes his/her/their meaningful contribution to learning in class exercises and discussions. Drawing from the readings is of high value, applications and examples are also welcome.

Policy on Late Assignments

Late assignments will receive a 2% per day deduction, including weekends, up to a maximum of 7 days, after which assignments will not be accepted and a grade of zero will be assigned, unless documentation for accommodation has been provided in advance. All work is due in class, unless otherwise specified. In general, the late penalty can be wholly or partially waived only due to medical or family emergencies.

Weight: 15%